Investing for Success

Snapshot report

Under the Investing for Success Agreement for 2016
Goomeri State School P-10 received

$77290

Our full 2016 agreement can be found at: https://goomeriss.eq.edu.au

Our school initiatives are on track to meet or exceed our targets

During 2016, we focused on maximising the benefits of this funding for our students. After reviewing our 2016 Investing for Success agreement, it is clear that we are on track to meet or exceed our targeted student outcomes. We continue to implement our initiatives to ensure that every student succeeds.

Initiatives implemented include:

- “Reading Club” – This initiative continued in 2016 and is a whole school reading comprehension strategy based on a collaborative strategic reading approach (Kilinger & Vaughn) and the gradual release of responsibility (Pearson & Gallagher).
- The use of 2015 NAPLAN and PAT M data to identify and improve underperforming student mathematical concepts.
- “Get Set for Prep” – students transition smoothly into prep through the development of foundational literacy, numeracy and social skills.
- “TEAM” – Together Everyone Achieves More – Secondary program was maintained in 2016 utilising: yLead, PBL and brekky matters.
- The development of a “Junior Certificate of Education”, modelled on the QCE to improve junior secondary student engagement, work ethic and attendance.
Our school initiatives are showing substantial progress toward our targets

After reviewing our 2016 Investing for Success agreement, it is clear that we have made progress toward our targeted student outcomes. We will continue to focus on maximising the benefits of this funding for our students, and adjust our initiatives as needed to ensure every student succeeds.

Initiatives implemented include:

- Development of a whole school writing initiative.
- Goomeri’s speech language program fostered and developed individual oral skills utilizing: PAL, Monkey Sounds, Stive, Blanks and individual speech sound programs.
- Development of a whole school approach to “Higher Order Thinking” and increase the percentage of students in NAPLAN’s upper two bands.

Our school initiatives have shown limited progress toward our targets

During 2016, limited progress was made toward our targeted student outcomes. We will review our initiatives and make adjustments to better focus on maximising the benefits of Investing for Success funding for our students.

Initiatives implemented include:

- Selected staff have attended “7 Steps to Writing Success” professional development. This PD will be used in the formulation of Goomeri’s writing initiative, but it will not be the focus.