Data Collection Plan

All results from assessment items below are to be compared with the class targets to develop an understanding of a satisfactory student.

**Short Term:**
Short term data is to be collected weekly to show a regular pattern of improvement or decline. It is vital so initial problems can be identified early or success can be celebrated regularly.

- **Weekly Torture Time results**
  Torture time is a basic mathematics activity designed to improve the speed at which a student recalls addition, subtraction, multiplication or division operations.

- **Weekly spelling results**
  Weekly spelling results are to be recorded along with notes about the spelling list each student is performing.

- **Magic words**

- **PBS Blue forms and 4W forms**
  Poor behaviour is recorded using a Blue or 4W form and given to Brendan for collation. Weekly trends of high flyers will be passed on to Leon and teachers concerned.

- **Weekly quizzes**
  Weekly quizzes may be small tests of work already taught.

**Medium Term:**
Medium term data is collected once a term and compared to the previous result. Both short and medium term data is used to assist with decision making about curriculum levels for students and goal setting.

- **Term reports (A to E data)**
  A to E reports are developed each term. The reports inform parents on the progress of students in relation to the C2C curriculum and general abilities.

- **PM Benchmarks**
  PM Benchmarks are reading tests that assist in grouping students for reading club. They also show progress of reading and comprehension ability of lower and middle primary school students.

- **Informal Prose Reading tests**
  Informal Proses are reading tests that assist in grouping students for reading club. They also show progress of reading and comprehension ability of upper primary and secondary school students.
• **Speed and Accuracy tests**

Speed and Accuracy is a test of basic mathematics. Students have unlimited time to complete 25 questions. This is called the Accuracy part of the test. Students then have 15 minutes to perform the remaining 275 operations. This is known as the Speed part of the test. All students from year 1 to year 10 perform the same test each term. Results are used to display improvements or decline with basic mathematics.

• **Mental Tests**

Mentals tests are 20 mental math questions, also performed at the end of the term. They provide an overview of a child’s general knowledge in relation to mathematics.

**Long Term:**

Long term data is collected once a year to show general growth of students in relation to literacy and numeracy. This is also used to identify specific curriculum areas that groups within a class lack so additional assistance can be provided.

• **NAPLAN**

During May students in years 3, 5, 7 and 9 sit the NAPLAN test. When results are released in September, areas of concern can be targeted and gaps in learning can be addressed.

• **PAT – R**

Prep students sit the PAT – R test at the end of the first term so initial data can be gathered. During October all students perform the Pat – R test and their results are compared to previous results. Results also assist with placing students in reading groups and identifying areas of concern.

• **PAT – M**

Students from years 1 to 10 perform the PAT – M test during August. Results are gathered, analysed and areas of concern are passed on to teachers so assistance can be provided to individual students.

• **SA Spelling test**

Students perform the SA Spelling test so teachers can develop an understanding of which spelling students are to use.

**Term Breakdown of Data Plan**

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<th>S – Start of term</th>
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<th>E – End of term</th>
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<td><strong>Term 3</strong></td>
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