Snapshot report

Under the agreement for 2015
Goomeri State School P-10 received

$70,487

Our full 2015 agreement can be found here: <insert link to 2015 agreement>

Our school strategies are on track to meet or exceed our targets

During 2015, we have focused on maximising the benefits of this funding for our students. After reviewing our Great Results Guarantee agreement, it is clear that we are on track to meet or exceed our targeted student outcomes. We continue to implement our strategies to ensure that every student succeeds.

Strategies implemented include:

- “Reading Club” – Whole school reading comprehension strategy, based on a collaborative strategic reading approach (Klinger & Vaughn) and the gradual release of responsibility (Pearson & Gallagher).
- The utilization of 2014 PAT M, Torture Time, Mental and Speed & Accuracy data to identify and improve underperforming maths concepts using FSiM and other strategies.
- The continued development of “Get Set for Prep” to support the development of early foundational, literacy and numeracy skills. Parent education was also a focus here.
- “TEAM” – Together Everyone Achieves More – Secondary program was maintained in 2015 utilizing “Character Builders” and “yLead” resources.
Our school strategies are showing substantial progress toward our targets

After reviewing our Great Results Guarantee agreement, it is clear that we have made progress toward our targeted student outcomes. We will continue to focus on maximising the benefits of this funding for our students, and adjust our strategies as needed to ensure every student succeeds.

Strategies implemented include:

- The P-3 speech language program fostered and developed individual oral skills utilizing: PAL, Monkey Sounds, Strive, Blanks and Individual Speech Sound Programs.
- “TEAM” – Together Everyone Achieves More – expansion to a whole school program. Year 7 was included in this program in 2015.

Our school strategies have shown limited progress toward our targets

During 2015, no progress was made toward our targeted student outcomes. We will review our strategies and make adjustments in order to better focus on maximising the benefits of this funding for our students.

Strategies implemented include:

- “7 Steps to Writing Success” professional development for staff as a whole school approach to writing is yet to be implemented. This will be a focus for 2016 / 2017.