Alignment of Curriculum Pedagogy and Assessment

**Alignment of Pedagogy with Curriculum**
- Australian Curriculum informs planning with C2C units implemented across school.
- Consistent unit planning using the Adaptation Planner format.
- School Curriculum Plan.
- School Reading Framework & Program.
- School Spelling Program.
- Agreement set of HOT’s taught, modelled and used.
- Teachers released for a full planning day in Terms 1 - 3.

**Explicit Performance Criteria & Standards**
- Criteria sheets used across all year levels.
- Australian Curriculum & Essential Learning’s Standards - WOW’s used to assess student achievement.
- Assessment Guide – each term for secondary students.
- School Classes & Individual Targets.
- Feedback provided to students on performance.
- Reflection on performance by students.

**Consistent Lesson Format & Data Collection Practices**
- Explicit Instruction Methodology.
- Moderation – school & Bahamian cluster schools to ensure consistency of standards.

Safe Supportive Connected and Inclusive Learning Environment

**Managing Students**
- Learning & Year Group Framework.
- Responsible Behaviour Plans.
- Student Council.
- TEAM - secondary SEL program.
- Homework Club.
- Communication with parents – Newsletter.

**Engaging With Technology**
- Smart Classrooms Policy.
- Student access to Health Nurse, Chaplain, Guidance Officer.
- Speech, Extension, Numeracy & Literacy Groups.
- Student access to Health Nurse, Chaplain, Guidance Officer.

**Evidence Based Decision Making**
- Informed Decision Making.
- School Assessment Schedule detailing data collection tools/tasks – assessment tasks, standardised testing, anecdotal notes, observations to provide information about individual student skills, abilities, backgrounds & learning styles.
- Individual learning goals.
- Adaptation Planner – differentiation for individual students.
- Ability groups organised according to individual performance data.

**Monitoring & Assessment**
- Use of Data Coach to analyse data.
- Data used to identify, plan & cater for individual needs – SLI support groups, reading club.
- Use of ICTs and alternative learning modes that appeal to students’ interests and individual learning styles.

**Targeted and Scaffolded Instruction**
- Range of Core Teaching Strategies.
- Explicit Instruction Methodology embedded in all lessons.
- Lesson Structure - Warm Ups, Opening (WALT, WILF and TIB), Body (I do, We do, You do), Closing (Looking Forward, Looking Back).
- Pedagogical Strategies – Direct, Indirect, Interactive, Experimental.
- Pedagogical Methods.
- 16 Elements (Archer & Hughes) embedded in all lessons.

**Differentiation For All Students**
- Adaptation Planner used to plan all units of work.
- Data used to identify, plan & cater for individual needs – SLI support groups, reading club, IlP’s, IlP-IS, EAP’s.
- Support staff allocated to identified students/classes.
- Use of ICT’s and alternative learning modes that appeal to students’ interests and individual learning styles.
- Reading Club (Guided Reading) in flexible ability groups implemented across school.
- Reading Club (Guided Reading) texts organised according to difficulty levels (bandwidths) & stored with all associated resources.

Goomeri State School P - 10 STUDENTS

**Our Vision:** Everyone Learning & Achieving

**High Expectations**
- EAP’s.
- Targeted and Scaffolded Instruction.
- Evidence Based Decision Making.
- Teaching Practices Informed By Data & Research.
- School Assessment Overview.
- School & Class Targets.
- Extensive analysis of all student results by school Data Coach.
- Feedback provided by Data Coach.
- Parent awareness of expectations through school newsletter.
- Parent and teacher interviews – Terms 1 - 3.
- Enrolment interviews.

**SWPBS**
- Consistent Data Informed Decision Making.
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**Effective Teaching Methods**
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