

Everyone Learning and Achieving

Vision and Values

- Care and Compassion - Care for self and others.
- Doing Your Best, Every Lesson, Every Day - Seek to accomplish something worthy and admirable, try hard, pursue excellence.
- Honesty and Trustworthiness - Be honest, sincere and seek the truth.
- Integrity - Act in accordance with principles of moral and ethical conduct, ensure consistency between words and deeds.
- Respect - Treat others with consideration and regard, respect another person's point of view.
- Responsibility - Be accountable for one's own actions, resolve differences in constructive and peaceful ways, contribute to society and civic life, take care of the environment.
- Understanding, Tolerance and Inclusion - Be aware of others and their cultures, accept diversity within a democratic society, being included and including others.

Goomeri State School P-10 is a medium sized rural school, situated in the South Burnett region. At Goomeri we strive to achieve quality educational outcomes for all students so that they can become caring and active members of society.

We encourage students to accept shared responsibility for their learning, communicate effectively, be safe, show respect for themselves and others, display excellent academic skills and have a positive outlook.

The rural nature of our school allows for a good student/teacher ratio keeping our classes small and allowing concentrated support for students in need. Goomeri State School P-10 actively strives to create a challenging, engaging and relevant learning environment.

We have, and actively promote, a culture of success resulting in an education that encourages and supports students to achieve their potential, whilst seeking and enjoying a fulfilling role in their school community.

Contact us

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Goomeri State School
Prep - Year 10

Strategic Plan 2020-2023





Improvement Priority	What this means to us	Strategies	2020	2021	2022	2023	Success Indicators
Literacy	<ul style="list-style-type: none"> Reading/reading comprehension (understanding) Writing Spelling Grammar and punctuation Oral language Listening skills 	Reading & Reading Comprehension - Reading Club review and possible new strategy implementation - refer to School Improvements.	✓	✓	✓	✓	All students reaching individualised literacy targets within the agreed time frame. Results are celebrated with student/parents. New goals are then set for individuals and the process repeated.
		Continue whole school data collection with respect to reading comprehension - PM/IPI	✓	✓	✓	✓	
		Review IPI process in 2020 and investigate pathways for students on IPI8 to continue to display their improvement in reading comprehension from 2021 onwards – Literacy Continuum could possibly be utilised.	✓	✓	✓	✓	
		Staff provided with relevant professional development with respect to changes to reading data collection and the teaching of reading and reading comprehension.	✓	✓	✓	✓	
		Set achievable goals with students to ensure continuous literacy improvement, involving/informing parents in/of this process. Celebrate achievement of goals with students / parents (data wall), conferencing and/or report cards. Once a goal is achieved and celebrated a new goal is set.	✓	✓	✓	✓	
		Soundwaves - continue implementation of this whole school program with respect to spelling.	✓	✓	✓	✓	
Quality Teaching	<ul style="list-style-type: none"> Whole school approach to planning and moderation Specific teaching strategies depending on the student Student case management 	Individual Student Case Management - staff (teacher, previous teacher, learning support, teacher aide, admin) meet to discuss and determine strategies to help improve individual student progress - strategies are agreed to and teacher trials for 3 weeks, progress discussed, strategies continued or new ones developed.	✓	✓	✓	✓	Continuous individual student improvement through quality teaching strategies and individual student case management. Students achieving individual goals which are celebrated with students/parents. New goals are then set and the process repeated.
		Continued collaboration around the implementation of researched based teaching and learning strategies in our classrooms.	✓	✓	✓	✓	
		Learning Walls - A display that shows the learning in a subject. It might contain learning intentions, success criteria, bump it up displays, key vocabulary and important information. These walls model and share thinking processes as they are built with students to help them understand and prompt new thinking.	✓	✓	✓	✓	
		Bump It Up Walls - A visual display which provides clear and annotated examples for students and teachers to refer to and track learning. They assist students in knowing what is required to be successful as well as showing them "where to next". It is a great strategy to improve student performance.	✓	✓	✓	✓	All teachers advancing their skills, experience and knowledge.
		WAGOLLS - "What A Good One Looks Like." These are usually part of the learning wall and set the standard for the quality of work. They are sometimes used instead of a "Bump It Up Wall". WAGOLLS often have notes, annotations and explanations on how and why the example is a "good one".	✓	✓	✓	✓	
		Curriculum Development - Is a continued focus at Goomeri State School P-10. This will involve professional development for all staff, interrogation of teacher planning and the monitoring of curriculum delivery in classrooms.	✓	✓	✓	✓	
		Formalise a systematic approach to collegial engagement, including coaching and models of feedback.	✓	✓	✓	✓	
Mentoring Beginning Teachers and Teacher Aides - all new staff at Goomeri will complete an induction program and be assigned a mentor. Mentors will be experienced staff who have taught for a number of years at Goomeri State School P-10.	✓	✓	✓	✓			
Individualised Learning	<ul style="list-style-type: none"> Student case management Small class sizes so staff can cater for individual learning styles Individual plans/practices for students with specific needs (special education, gifted and talented). 	Individual Student Case Management - staff (teacher, previous teacher, learning support, teacher aide, admin) meet to discuss and determine strategies to help improve individual student progress - strategies are agreed to and teacher trials for 3 weeks, progress discussed, strategies continued or new ones developed.	✓	✓	✓	✓	Continuous individual student improvement through individual student case management and a variety of teaching / non-teaching strategies. Students achieving individual goals which are celebrated with students/parents. New goals are then set and the process repeated.
		Small Class Sizes - as a School Community we value small class sizes. This enables staff to develop relationships with and know how students learn. We are committed to continuing this over the next 4 years.	✓	✓	✓	✓	
		Continue current level of teacher aide support for classroom teachers as well as providing professional development for teacher aides.	✓	✓	✓	✓	
		Review "Student Goals" as required - student specific goals are set and worked towards. Once a goal is achieved, this is celebrated with the student and parent and a new goal set. This process is then repeated developing that culture of continuous student improvement.	✓	✓	✓	✓	
		Modification of work for individual students including enriched tasks for talented students. Parents consulted with respect to this process.	✓	✓	✓	✓	Improved student/whole school attendance rates.
		Purchase of Additional Support for students - Speech Language Pathologist (Term 1), Guidance Officer (1 day per week), Student Welfare Worker and Learning Support Teacher. These staff will work with students requiring support, talented students and be involved in individual case management.	✓	✓	✓	✓	

Additional school processes and programs to support school improvement at Goomeri State School P-10 that will continue.

- ◆ Get Set for Prep/KindyLinQ
- ◆ Parent/Community Engagement
- ◆ Reading and Reading Comprehension
- ◆ Student Welfare
- ◆ Typing Skills
- ◆ STEM programs
- ◆ Breaky Matters
- ◆ Homework Club
- ◆ After School Sports
- ◆ Instrumental Music
- ◆ School Transition
- ◆ Positive Behaviour for Learning

While this list is current as of March 2020, further development of the Strategic Plan may alter these offerings.