Investing for Success

Under this agreement for 2020
Goomeri P-10 State School will receive $85,266*

This funding will be used to

- Ensure continued improvement in student outcomes with respect to literacy and numeracy measured through student A-C achievement in English (82-96%) and Mathematics (85-95%) as well as tracked PM, IPI (Informal Prose Inventory) and Literacy Continuum cluster growth.
- Develop case management processes for identified students to enable quality teaching and individualised learning.
- Develop fundamental literacy, numeracy and social skills of 3 to 5 year old children in the Goomeri community to ease their transition to school.
- Focus on speech development of P to 3 students.
- Continue to close the gap between Indigenous and Non-Indigenous students’ achievement in all aspects of the curriculum.
- Continued implementation of a whole school program focussing on resilience, leadership and the value of education.

Our initiatives include

- Using 2019 NAPLAN, Progressive Achievement Tests in Reading (PAT-R) and anecdotal data to review Goomeri’s whole school reading strategy – “Reading Club” – via the inquiry model with a focus in 2020 on evidence based practices.
- Using 2019 NAPLAN and Progressive Achievement Tests in Mathematics (PAT-M) data to inform teacher pedagogy with respect to numeracy.
- Case managing individual student performance (Sharratt) with a focus on identified students (including those on the cusp of NAPLAN’s upper two bands).
- Continuing “Get Set for Prep”, a valued community initiative, including parent workshops, to support the development of early foundational social, literacy and numeracy skills.
- Fostering and continuing the development of the P-3 Speech Language Program utilising: PAL (Phonological Awareness for Literacy), Monkey Sounds, Strive, Blanks and individualised student speech / sound programs.
- Continuing student development with respect to well-being, leadership and resilience through: TEAM (Together Everyone Achieves More), leadership camps, Positive Behaviour for Learning (PBL) and “Breaky Matters”.

Evidence Base
- Archer, AL and Hughes, CA 2011 Explicit instruction: Effective and Efficient Teaching Guildford Press, NY.

Our school will improve student outcomes by

- Purchasing additional Full Time Equivalent (FTE) to cater for student needs and supporting the case management process $56,998
- Purchasing additional Speech Language Pathologist time $2,352
- Employing staff, purchasing resources and other provisions for the “Get Set for Prep” program $9,540
- Implementing Literacy and Numeracy initiatives $3,876
- Resourcing Student Welfare strategies $12,500

Leon Doorackers
Principal
Goomeri P-10 State School

Tony Cook
Director-General
Department of Education

*Funding amount estimated on 2019 data. Actual funding will be determined after 2020 enrolment data are finalised. Actual expenditure may vary due to changes in finalised 2020 enrolment data and student learning needs.