

Investing for Success

Under this agreement for 2020

Goomeri P-10 State School will receive

\$85,266*

This funding will be used to

- Ensure continued improvement in student outcomes with respect to literacy and numeracy measured through student A-C achievement in English (82-96%) and Mathematics (85-95%) as well as tracked PM, IPI (Informal Prose Inventory) and Literacy Continuum cluster growth.
- Develop case management processes for identified students to enable quality teaching and individualised learning.
- Develop fundamental literacy, numeracy and social skills of 3 to 5 year old children in the Goomeri community to ease their transition to school.
- Focus on speech development of P to 3 students.
- Continue to close the gap between Indigenous and Non-Indigenous students' achievement in all aspects of the curriculum.
- Continued implementation of a whole school program focussing on resilience, leadership and the value of education.

Our initiatives include

- Using 2019 NAPLAN, Progressive Achievement Tests in Reading (PAT-R) and anecdotal data to review Goomeri's whole school reading strategy – "Reading Club" – via the inquiry model with a focus in 2020 on evidence based practices.
- Using 2019 NAPLAN and Progressive Achievement Tests in Mathematics (PAT-M) data to inform teacher pedagogy with respect to numeracy.
- Case managing individual student performance (Sharratt) with a focus on identified students (including those on the cusp of NAPLAN's upper two bands).
- Continuing "Get Set for Prep", a valued community initiative, including parent workshops, to support the development of early foundational social, literacy and numeracy skills.
- Fostering and continuing the development of the P-3 Speech Language Program utilising: PAL (Phonological Awareness for Literacy), Monkey Sounds, Strive, Blanks and individualised student speech / sound programs.
- Continuing student development with respect to well-being, leadership and resilience through: TEAM (Together Everyone Achieves More), leadership camps, Positive Behaviour for Learning (PBL) and "Breaky Matters".

Evidence Base

- Archer, AL and Hughes, CA 2011 Explicit instruction: Effective and Efficient Teaching Guildford Press, NY.
- Fisher, Frey, Hattie 2016. Visible Learning for Literacy, Sage, London.
- Sharratt, L and L and Fullan, M 2012 Putting FACES on the data: What great leaders do! Corwin, Thousand Oaks, CA.
- Hattie, J 2008 Visible Learning Corwin, Thousand Oaks, CA

Our school will improve student outcomes by

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| • Purchasing additional Full Time Equivalent (FTE) to cater for student needs and supporting the case management process | \$56,998 |
| • Purchasing additional Speech Language Pathologist time | \$ 2,352 |
| • Employing staff, purchasing resources and other provisions for the "Get Set for Prep" program | \$ 9,540 |
| • Implementing Literacy and Numeracy initiatives | \$ 3,876 |
| • Resourcing Student Welfare strategies | \$12,500 |



Leon Doorackers
Principal
Goomeri P-10 State School



Tony Cook
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**Queensland
Government**